**Call for Abstracts Enactus Global Research Conference EWC 2025**

*Submissions to this call may include work-in-progress, case studies, teaching innovations, practice innovations, and other research*

Graduate attributes have long been the subject of debate for educators and stakeholders in higher education. While some resist the notion that universities are responsible for fostering attributes leading to employability, it remains a reality that the university experience is the "last stop" before students transition into their careers and the broader world. Today’s graduates face unique challenges, particularly around global sustainability and social equity, making the development of attributes related to social entrepreneurship and sustainability essential.

Acceptance of this reality has further stimulated debate around how much universities should

focus on "hard" versus "soft" skills. Soft skills, however, underpin effective problem-solving and are key to driving social change and social entrepreneurship. They empower students to engage with communities, practice ethical leadership, and contribute to building a sustainable future. In this context, we invite submissions exploring how fostering graduate attributes, particularly those related to social entrepreneurship and sustainability, can drive positive change in society.

Papers may address questions such as:

* How can universities teach soft skills that empower graduates to become social entrepreneurs and sustainability champions?
* In light of today's global challenges, should educational programs prioritize skills related to social impact and sustainable practices?
* How significant are soft skills in fostering peace, trust, and community development in the context of sustainability?

We invite extended abstracts of 1,000 words that address these and related questions.

Submissions are welcome from scholars, practitioners, academics and researchers across the Enactus Network and beyond. Student submissions are welcomed and will have their own stream.

Reference

Reid, J.R. and Anderson, P.R. (2012) Critical thinking in the business classroom *Journal of Education for Business*, Vol. 87 No. 1, pp. 52-59

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| Author/s name and institution: |  |
| Author/s contact email: |  |
| Declaration: I declare that this work is my original work |  |

The abstracts registered at the Enactus Global Research Conference EWC 2025 will be published with an ISBN and will be available for authors to include in their curriculum vitae.

There is also the opportunity to be part of our peer review process.

Please select:

I agree to have my abstract included in the compendium of abstracts

I do not wish to have my abstract included in the compendium of abstracts

I am available to review 4 - 6 abstracts for this conference

1. Create a copy of this document.
2. Do not change any of the formatting.
3. Name the file surname\_firstname\_university and save as a .doc
4. The script should be justified, double spaced, and use Times New Roman font 12 pt.
5. Submit your document via the Google Form linked here.

**Title:**

Title of Paper

**Introduction:**

State problem being addressed, and why it is important to address this problem

**Literature review:**

Describe what the literature says about the problem, what we don’t know about the problem, the gap then that the research will address and research question with overarching proposition/hypothesis.

**Methodology:**

Statement about methodology used, that is, qualitative, quantitative or mixed and justification about why this methodology will be able to answer the research question and/or propositions or hypotheses

**Findings:**

Brief description of main, relevant findings

**Discussion:**

How the findings inform the research question and provide new insights

**Contributions:**

Contribution to empirical understanding, theory (if relevant), and practice

**References:**

Use Harvard style referencing:

<https://libguides.reading.ac.uk/citing-references/citationexamples>